**Teaching Script**

**Author:**

**Topic:**

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| **Identify the Trigger**  *Based on patient situation/learner* |  |
| **High Yield Teaching Point**  *What do they need to know that will impact their care of patients?* |  |
| **Identify EBM**  *Find your sources and specific evidence* |  |
| **Describe Strategy**  *Interactive, analogies, visuals* | One Minute Preceptor |
| **Keep Script Brief**  *3-5 minutes; what are your key points* | 1. Get a commitment (*presume in this case learner gives an incorrect response)* 2. Probe for Understanding (“Why did learner choose this answer.”) 3. Reinforce What was Right and Correct Mistakes 4. Give guidance about errors and omissions (*Ask learner about data that don’t fit, to think more broadly, or think forward.)* 5. Teach General Rule |

Adapted from Lang. et al. Collaborative development of teaching scripts: an efficient faculty development approach for a busy clinical teaching unit. J Hosp Med. 2012; Oct 7(8): 644-8.